## **Course Outcomes**

## **BCA**

Course Outcomes BCA 1 to 6 Sem.

SEMESTER-I		
BSBC101	Communication-I	<ol> <li>Acquire knowledge about the various principles of communication, understand its various stages and the role of audience and purpose, deal with the barriers that affect communication in a professional set up.</li> <li>Understand the different channels that are functional at the work place.</li> <li>Learn the importance of verbal and non-verbal communication in the professional world along with its uses.</li> <li>Learning the uses and application of RP to improve pronunciation.</li> <li>Understanding the importance of intonation, word and sentence stress for improving communicative competence, identifying and overcoming problem sounds, Importance of syntax for cultivating effective language skills.</li> </ol>
HVPE101	Human Values and Professional Ethics	<ol> <li>Understanding the need, basic guidelines, content and process for value education.</li> <li>Understanding happiness and prosperity correctly.</li> <li>Methods to fulfill the above human aspirations.</li> <li>Understanding the needs of self and body &amp; the harmony in nature.</li> <li>Ability to utilize the professional competence for augmenting universal human order.</li> </ol>
BSBC102	Programming in C	<ol> <li>Identify and understand the working of key components of a computer system (hardware, software, firmware etc.)., Understand computing environment, how computers work and the strengths and limitations of computers.</li> <li>Identify and understand the various kinds of input-output devices and different types of storage media commonly associated with a computer.</li> <li>Identify and understand the representation of numbers, alphabets and other characters in computer system.</li> <li>Understand, analyze and implement software development tools like algorithm, pseudo codes</li> </ol>

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		and programming structure.
		5. Study, analyze and understand logical structure of
		a computer program, and different construct to
		develop a program in 'C' language & Write small
		programs related to simple/ moderate
		mathematical, and logical problems.
		1. Learn fundamental concepts of set theory,
		operation on sets, venn diagrams, statement
		problems, laws, duality, partitioning of a set.
		2. Understand the concept of graph theory and how to
		make various types of graphs.
		3. Understand the concept of relation and types of
BSBC103	Mathematics- I	relations, graph of relations, properties of relations
		and matrix representation.
		4. Understand logic operations, truth tables,
		arguments and laws of logic, mathematical system
		and propositions over universe.
		5. Principle of mathematical induction, recursion,
		recurrence relations, binomial theorem.
		Identify system components and utilize computer
		hardware and software.
		2. To provide basic Knowledge of Number System
		3. Basic Knowledge of input/output devices &
BSBC104	Information	various types of memories.
DSDC104	Technology	4. Become proficient in using the features of MS
		Office.
		5. Understand computer networks and security within
		the context of information technology.
		1. Be able to implement, test, debug, and document
		programs in C.
BSBC105		2. Understand low-level input and output routines.
	Software Lab-I	3. Program with pointers and arrays, perform pointer
	(Programming in C)	arithmetic, and use the pre-processor.
		4. Be able to write programs that perform explicit
		memory management.
		5. Understand and use the common data structures
		typically found in C programs — namely arrays,
		strings.
BSBC106	Software Lab-II	1. Familiarize with PC and WINDOWS commands,
	(Information	File creation, Editing, Directory creation.

	Technology)	<ol> <li>Become proficient in using the features of word processing in Microsoft Word.</li> <li>Become proficient in using spreadsheet software and be able to create technical and complex spreadsheets for data analyses using Microsoft Excel.</li> <li>Use a database such as Microsoft Access. &amp; Implementation of MS DOS.</li> <li>Develop effective and professional business presentations using Microsoft Power Point.</li> </ol>
	Г	SEMESTER-II
EVSC 101	Environmental Science	<ol> <li>Measure environmental variables and interpret results.</li> <li>Evaluate local, regional and global environmental topics related to resource use and management 3.</li> <li>Propose solutions to environmental problems related to resource use and management.</li> <li>Interpret the results of scientific studies of environmental problems.</li> <li>Describe threats to global biodiversity, their implications and potential solutions.</li> </ol>
BSBC 201	Communication-II	<ol> <li>Basics of communication.</li> <li>Better Linguistic Knowledge.</li> <li>Presentation skills &amp; Interview skills.</li> <li>Project report.</li> <li>It develops confidence in students overall personality.</li> </ol>
BSBC 202	Mathematics-II	<ol> <li>Learn fundamental mathematical concepts of matrix and determinant and how to apply them for finding the solution of equations.</li> <li>Understand the concepts of differential calculus and how to apply them for finding the maxima and minima.</li> <li>Learn the concepts of integral calculus in which they find integration by parts, By partial fraction, by substitution and learn about definite, indefinite integrals.</li> <li>Understand the Trapezoidal method, Simpson's 1/3 rule and Simpson's 3/8 rule using integration. Problems related to compound interest,</li> </ol>

BSBC 203	OOPS Using C ++	<ol> <li>depreciation and Annuities.</li> <li>Understand the concepts of Statistics in which they learn about measures of central Tendency, mean, median, mode, measures of dispersion ,range, mean deviation, Standard deviation, coefficient of variation.</li> <li>Creating class and objects in C++.</li> <li>Basic of Structures and Unions, Functions.</li> <li>Implementing inheritance, polymorphism and object relationship in C++.</li> <li>Designing methods and procedures, Constructor and destructor programs.</li> <li>Data manipulation through file in C++.</li> </ol>
BSBC 204	Computer System Architecture	<ol> <li>Introduction to computer and CPU, Stored Program concepts.</li> <li>Introduction to Registers, Micro operations, Common Bus System.</li> <li>Introduction to Instruction, Instruction Cycle, Interrupt and Interrupt Cycle.</li> <li>Addressing Modes, Concept of I/O bus, DMA Controller.</li> <li>Memory Hierarchy, Cache Memory, Replacement Algorithms, Mobile Devices Architecture &amp; Synchronous and Asynchronous Data Transfer.</li> </ol>
BSBC 205	Workshop on Web Development	<ol> <li>Understand, analyze and apply the role of languages like HTML, DHTML, CSS, and Java Script.</li> <li>Analyze a web page and identify its elements and attributes in comparison to traditional projects.</li> <li>Create dynamic web pages using Javascript.</li> <li>Create web pages using HTML, DHTML, CSS.</li> <li>Description of Web Services its Uses &amp; Types.</li> </ol>
BSBC 206	Software Lab-III (OOPS Using C++)	<ol> <li>To be able to apply an object oriented approach to programming and identify potential benefits of object-oriented programming over other Approaches.</li> <li>To be able to reuse the code and write the classes which work like built-in types.</li> <li>To be able to design applications which are easier to debug, maintain and extend.</li> </ol>

		4. To be able to apply object-oriented concepts in real
		world applications.
		<ul><li>5. To understand the concepts of file handling and its</li></ul>
		_
		operations.
	T	SEMESTER III
		1. Understand the principles and tools of systems analysis and design - Understand the application of
		computing in different context.
		2. Understand the professional and ethical
		responsibilities of practicing the computer
BSBC301	System Analysis	professional including understanding the need for
BSBC501	& Design	quality.
		3. Basic of System Testing, Implementation
		4. Solve a wide range of problems related to the
		analysis, design and construction of information
		systems.
		5. Be able to present projects.
		1. Understanding of data structure. its objectives,
	Data Structures	time and space complexity
		2. Understanding of various linear data structure,
		like stack, queue and their implementation
BSBC302		3. Understand the concept of linked list.
		4. Understanding of non-linear data structure, tree
		and its implementation
		5. Implement searching and sorting algorithms in
		solving larger problems.
		1. An ability to define different number systems,
		binary addition and subtraction, 2's complement
		representation and operations.
		2. To be able to apply the principles of Boolean
		algebra to manipulate and minimize logic
		expressions.
BSBC303	Digital Circuits &	3. To be able to use K-maps to minimize and optimize
	Logic Design	two-level logic functions up to 4 variables and
		perform an algorithmic reduction of logic functions.
		4. Obtain knowledge of combinational circuits and
		design procedure of various combinational logic
		circuits like Adder, Sub tractor, Comparator,
		MUX/DEMUX, Parity checker etc.
		5. Combinational circuits, flip-flops, counter and shift
	1	The state of the s

		registers.
		1. To understand the basic accounting concepts.
		2. To understand generally accepted accounting
		principles.
		3. To understand Journal, Ledger, trail balance &
D G D G 2 2 4		Final Accounts & the Bank Reconciliation
BSBC304	Basic Accounting	Statement.
		4. To understand the sources of raising capital in
		corporate.
		5. To understand the application of computers in
		accounting.
		1. Implementation of linked list using C/C++
		2. Implementation of stack queue using linked list and
		its operation like searching, inserting, deleting.
	Software Lab-IV	3. Implementation of binary tree and its operations.
BSBC306		4. Implementation of different sorting and searching
	(Data Structures)	techniques using C/C++.
		5. Programs to demonstrate fundamental algorithmic
		problems including tree traversals, graph traversals
		and shortest path.
		1. An ability to operate laboratory equipments.
		2. An ability to construct, analyse and troubleshoot
	Hardware Lab-I	simple combinational and sequential circuits.
	(Digital Circuits &	3. Study of logic gates and realization of OR, AND,
BSBC307	Logic	NOT and XOR functions using universal gates.
	Design)	4. Design & implement combinational circuits,
	Design	sequential circuits.
		5. Obtain knowledge of different Flip-flops, their
		working and Truth Table Verification.
	SE	MESTER IV
BSBC401		1. Understand the process to be followed in SDLC.
		2. Define formulate and analyze a problem.
		3. Apply design and testing principles to software
	Software	project development & Design Methodologies.
	Engineering	4. Apply the project management and analysis
		principles to software project development.
		5. Knowledge about software development life cycle
		and problem articulation.
BSBC402	Microprocessors &	1. Describe the basic architecture of Microprocessor
	Microcontrollers	and Microcontroller system.

		2.	Describe the addressing modes of the system, Instruction Cycle
		3.	To write the assembly language programming for INTEL 8085 microprocessor.
		4.	To describe a typical I/O interface to discuss
			timing diagrams.
		5.	To describe different types of memory used in
			Microcontroller system.
		1.	Identify the role of Operating System. To
			understand the design of control unit.
		2.	Understanding CPU Scheduling,
			Synchronization, Deadlock Handling and
			Comparing CPU Scheduling Algorithms.
			Solve Deadlock Detection Problems.
		3.	Describe the role of paging, segmentation
BSBC403	Operating Systems		and virtual memory in operating systems.
		4.	Description of protection and security and
			also the Comparison of UNIX and
			Windows based OS.
		5.	Defining I/O systems, Device Management
			Policies and Secondary Storage Structure
			and Evaluation of various Disk Scheduling
			Algorithms.
		1.	Describe fundamental elements of RDBMS.
		2.	Explain the basic concepts of relational data model,
	Database Management Systems		relational database design, relational algebra and
			database language SQL.
BSBC404		3.	Design E-R diagram to represent simple database
			applications scenarios.
		4.	Criticize a database and improve the design by
		_	normalization.
		5.	Basic of Database protection & Distributed
			databases.
		1.	Introduction to assembly language and its
DCDC/405	Hardware Lab-II (Microprocessors & Microcontrollers)		fundamentals.
		2.	Programming Data transfer Instructions.
BSBC405		3.	Programming Arithmetic Instructions, Logical
			Instructions, shift rotate Instruction & transfer
		1	control instructions.
		4.	Complete the experiments in laboratory and present

		the technical report.
		5. Describe the architecture of microprocessor and its
		peripheral devices.
		1. Understand, appreciate and effectively explain the
		underlying concepts of database technologies.
		2. Design& implement a database schema for given
	Software Lab-V	problem domain.
BSBC406	(Database	3. Populate & query a database using SQL
	Management	DML/DDL commands.
	Systems)	4. Normalize a database.
		5. Programming PL/SQL including stored procedures,
		stored functions, cursors, packages.
	SEM	ESTER V
		1. Basics of data ware house and Mining
		2. Various Transaction Processing Systems
		3. Data ware house Implementation / Design /
	Data Wanahayaina	Technical considerations
BSBC501	Data Warehousing	4. Concept of Artificial Intelligence,
	& Mining	Multidimensional data models & association
		,correlation algorithms
		5. Various prediction techniques and clustering
		algorithms.
		1. Understand the concept of OOPs as well as the
		purpose and usage principles of Inheritance,
		polymorphism, encapsulation etc.
	Programming in Java	2. Understand the basic concepts of classes and
		objects.
		3. Understand JVM Concept, Data types and
BSBC502		Operators, Strings
		4. Understand Internet Programming Using Java
		Applets & Graphic Programming & Make use of
		array, constructors, Inheritance, Packages and
		Interfaces.
		5. Understand the concept of Exceptional
		Handling/Event Handling & Java I/O Handling.
BSBC503		1. Solve the problems related to the analysis, design
	Management	& construction of MIS.
	Information	2. Demonstrate the knowledge & ability to define the
	System	concept & definition of Information systems.
		3. Describe the system development stages.

		4. Describe the organizational structure & business
		processes within these structures.
		5. Describe the system design & implementation.
		1. Getting started with Active Server pages, setting up
		internet Information server, using ASP without IIS.
		2. Dissecting you first ASP script, writing ASP code
		without using comments.
	W711	3. Working with variables, constants, arrays, VB
BSBC504	Workshop on Advanced Web	script operators & Understanding VBscript control
BSBC304		structures, Typecasting variables.
	Development	4. Working with Objects, Events & Communicating
		with user, creating, designing & submitting forms.
		5. Working with request objects, how to write
		cookies, Debugging ASP scripts, Reading database
		using ASP. Examining the records.
		1. Internet Programming using Applets.
		2. Apply basics of event programming.
	Software Lab-	3. Apply String Handling Functions. Install JDK and
		Its Editor
BSBC505	VI(Programming	4. Method to write, saves, compiles and executes Java
	in Java)	Programs.
		5. Implement the concepts of classes, loops,
		conditions & constructors, Inheritance, concepts of
		Packages and Interfaces.
		1. Various visual basic tools.
		2. Commands of VB & SQL
		3. Software development process.
BSBC506	Project Work -I	4. Able to exhibit both analytical and synthetically
B5B5500	1 Toject Work 1	skills.
		5. Able to know the complete project life cycle and
		the project time estimation & its management
	SEMI	ESTER VI
		1. Evaluate approaches to addressing issues of
BSBC601		diversity.
		2. Integrate management principles into management
	Principles of	practices.
	Management	3. Specify how the managerial tasks of planning,
		organizing, and controlling can be executed in a
		variety of circumstances.
		4. Assess managerial practices and choices relative to

		ethical principles and standards.
		5. Determine the most effective action to take in
		specific situations.
		1. Understand the foundations of Computer graphics.
		2. Understand the concept of Geometric mathematical
		and algorithmic concepts necessary for
		programming computer graphics.
		3. Understand the comprehension of window clipping
		and view port object representation in relation to
BSBC602	Computer	images displayed on screen.
	Graphics	4. Understand the concepts of geometric and
		composite transformations on objects.
		5. Understand the concepts of shading, surface
		Elimination on the objects.
		1. Understanding network models.
		2. Understand different network technologies.
		3. Understand the effects of using different
		networking topologies.
	Commutan	4. Be updated with different advanced network
BSBC603	Computer Networks	technologies that can be used t connect different
	Networks	networks.
		5. Be familiar with various hardware and software
		that can help protect the network, layers of OSI
		model and their functionality.
		1. To introduce Information Security Concepts,
		Principles of Security, Policy Framework, Role
		based Security in an organization, Components and
		Balancing Information Security , Approaches to
		information Security Implementation, Security
		Systems Development Life Cycle.
		2. To clear the concepts of Security Threats and
	Information	Vulnerabilities, Desktop Security, PGP and
BSBC604	Security	S/MIME, Web Security, Web authentication,
		Database Security, Firewalls.
		3. To learn the techniques of Security Management
		and Laws, Access Control, Intrusion Detection
		Systems and Intrusion Prevention Systems,
		Security Procedures and Guidelines, Business
		Ethics and Best Practices, Security Assurance,
		Security Laws, IPR, International Security

		Standards, Security Audit.
		4. To make students aware of Cryptography:
		Concepts and Techniques, Symmetric and
		Asymmetric Key Cryptography, Steganography,
		Symmetric Key Ciphers-DES, AES (Structure and
		Analysis), RSA Algorithm and its Analysis. Digital
		Signatures.
		5. Use the concepts of Authentication Protocols.
		1. Implement simple graphics programs using C/C++
		2. Write a program like draw a line, circle, and
		ellipse.
	Software Lab-VII	3. Implement the programs with flood fill functions.
BSBC605	(Computer	4. Image Editing using Clipping techniques & 2D, 3D
	Graphics)	techniques.
		5. Analyze and evaluate the use of computer graphics
		methods in practical applications and describe
		effects such as texture mapping and ant aliasing.
		1. Able to do some innovative work with applying the
		knowledge gained from various courses undergone in
		the earlier years.
BSBC606		2. Able to exhibit both analytical and synthetically
	Project work II	skills.
		3. Able to know the complete project life cycle and the
		project time estimation & its management.
		4. Able to gain knowledge of various simulation tools.
		5. Able to culture working in a team.